

S1605-1

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1980-81

Prepared by
Division of Research, Planning and Evaluation
February 1981

PREFACE

This ninth annual edition of the Data Resource Book for the School Year 1980-1981 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available information, facts and figures about the seventeenth largest school system in the country and the eleventh largest city school system.

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BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA
The Presidential Building
415 Twelfth Street, N.W.
Washington, D. C. 20004

1981

<u>Name</u>	<u>Area Served</u>	<u>Term Expires</u>
*Mr. Eugene Kinlow President	At-Large	1983
*Mrs. Bettie G. Benjamin Vice President	Ward 5	1983
Mr. Nathaniel Bush	Ward 7	1983
Mrs. Linda W. Cropp	Ward 4	1983
Mr. R. Calvin Lockridge	Ward 8	1981
Mrs. Alaire B. Rieffel	Ward 2	1981
Mrs. Carol L. Schwartz	Ward 3	1981
Mr. Frank Shaffer-Corona	At-Large	1981
Mrs. Barbara Lett Simmons	At-Large	1981
Mr. Frank Smith, Jr.	Ward 1	1983
Mr. John E. Warren	Ward 6	1983
Mrs. Marion D. Williams Acting Executive Secretary	724-4289	
Mr. James E. Brown General Counsel	724-4283	
Dr. James T. Guines, Ex-Officio Acting Superintendent of Schools	724-4222	

*Elected at the Organizational Meeting of the Board of Education held January 7, 1981.

TRANSITION ORGANIZATION
CENTRAL ADMINISTRATION
The Presidential Building
415 Twelfth Street, N.W.
Washington, D. C. 20004

OFFICE OF THE SUPERINTENDENT

Acting Superintendent	James T. Guines	724-4222
Vice Superintendent	J. Weldon Greene	724-4222
Automated Information Services	Wilbur A. Millard	724-4062
Communication and Public Relations	Margaret G. Labat	724-4044
Executive Assistant-Community Relations	Rhody A. McCoy	724-4222
Executive Assistant-Management	Mary B. Hendrick	724-4222
Executive Assistant-Instruction	Dorothy C. Stephens	724-4222
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Finance	Rung Pham	724-4030

OFFICE FOR EDUCATIONAL SERVICES

Research, Planning and Evaluation	Reuben G. Pierce	724-4173
Student Services	Mildred P. Cooper	724-4253
Instructional Services Center	Gerald R. Brown	724-4201
Langdon Bldg. 20th & Evarts St., N.E.	E. Louise White	576-6580
Program Development	Roger J. Fish	724-4168
Pupil Appraisal	Cynthia H. Almeida	724-4164
Special Projects		

OFFICE FOR MANAGEMENT SERVICES

Buildings and Grounds	Shelton E. Lee	724-4256
Logistical Support	David L. Huie	724-4098
Personnel	William J. Bedford	724-4122
Budget	Barbara G. Hazel	724-4081
	Thomas E. Garrett	724-4286

OFFICE FOR EDUCATIONAL OPERATIONS

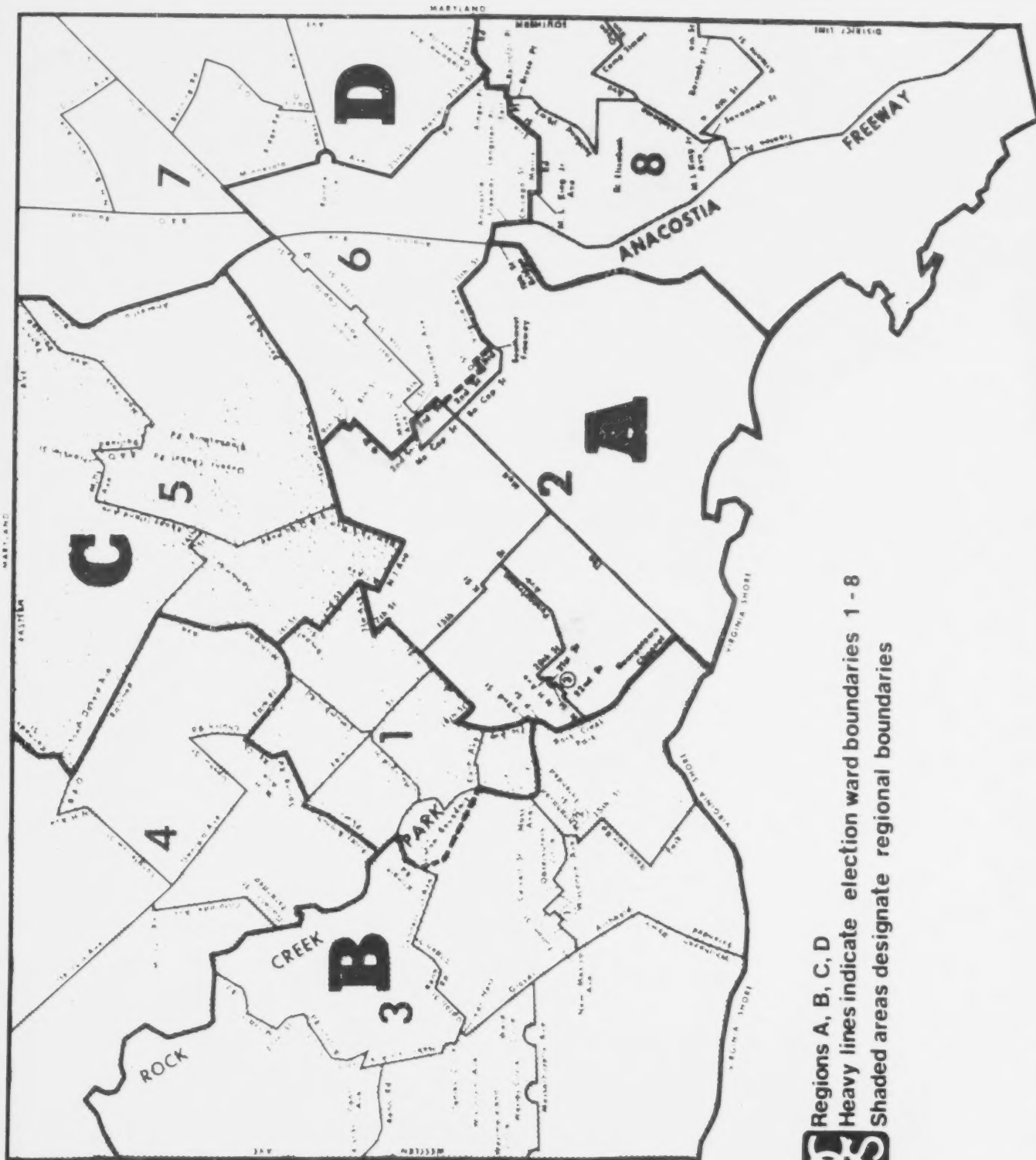
Special Education	Andrew E. Jenkins, III	724-4260
Webster Bldg., 10th & H Sts., N.W.		
Career Development	Doris A. Woodson	724-4018
Adult and Continuing Education	Otho E. Jones	724-4180
Region A - Assistant Superintendent	John R. Rosser, Jr.	724-4207
Region B - Assistant Superintendent	Vandy L. Jamison	767-7065
Region C - Assistant Superintendent	Dorothy L. Johnson	576-7301
Region D - Assistant Superintendent	P. Gary Freeman	576-6056
	William H. Brown	724-4934

REGIONAL OFFICES

<u>REGION</u>	<u>REGIONAL ASSISTANT SUPERINTENDENT</u>	<u>ADDRESS</u>	<u>TELEPHONE</u>
A	Vandy L. Jamison (Acting)	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D. C. 20002	767-7065
B	Dorothy L. Johnson	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D. C. 20011	576-7301
C	P. Gary Freeman	Shaed Administrative Unit 3rd and Douglass Streets, N.E. Washington, D. C. 20002	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D. C. 20019	724-4934

The District of Columbia Public Schools decentralized on July 1, 1974

Regions reorganized August 1, 1980; reduced from six to four regions.



Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8
Shaded areas designate regional boundaries



STUDENTS

- A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1980-81 as compared with the school year 1979-80.

<u>Level</u>	<u>10/18/79^{a/}</u>	<u>10/16/80</u>
Elementary Schools		
Pre-Kindergarten	2,965	2,809
Kindergarten	6,164	5,876
Grades 1-6	46,643	44,072
Junior High Schools		
Regular Grades 7-9	21,877	20,216
Junior High School students housed in:		
Elementary School Buildings	1,315	1,158
Senior High School Buildings	1,188	1,079
Career Centers	157	112
Senior High Schools		
Regular Grades 10-12	18,070	16,558
Career and Continuing Education		
Career Centers (Grades 10-12) and Special Students	2,562	2,745
Ellington School of the Arts (Grades 10-12)	358	396
STAY Program	1,409	1,340
Washington/Dix Street Academies	337	358
Capitol Page School	102	90
Special Education ^{b/}	2,215	2,416
Sub-total	105,362	99,225
Other		
Tuition Grant students	574	468
Multicultural/Bilingual		
Career Intern Program	-	141
Pre-Schools ^{c/} - Regular	159	142
Pre-Schools ^{c/} - Special Education	61	73
TOTAL	106,156	100,049

^{a/} For comparative purposes, the 1979 figures have been realigned to conform with the 1980 organization.

^{b/} Includes students in regular day schools, Special Education State Schools. Visiting Instruction Corps, and mental health stations (excluding pre-schools).

^{c/} Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Research, Planning and Evaluation

- B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 16, 1980)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	14	395	49,074	2,482	792	52,757
Junior High	10	117	21,652	546	240	22,565
Senior High	1	116	15,876	411	154	16,558
Career and Continuing Education Career Centers and Special Students	-	1	2,736	4	4	2,745
Ellington School of the Arts	-	-	370	23	3	396
STAY Program	-	-	1,340	-	-	1,340
Washington/Dix Street Academies	-	-	358	-	-	358
Capitol Page School	-	-	11	78	1	90
Special Education ^{a/}	-	1	2,329	67	19	2,416
Sub-total	25	630	93,746	3,611	1,213	99,225
Tuition Grant students	-	2	370	87	9	468
Multicultural/Bilingual Career Intern Program	-	8	10	-	123	141
Pre-Schools ^{b/} - Regular	-	-	138	1	3	142
Pre-Schools ^{b/} - Special Education	-	-	72	1	-	73
TOTAL	25	640	94,336	3,700	1,348	100,049

^{a/} Includes students in regular day schools, Special Education State Schools and Programs, Visiting Instruction Corps, and mental health stations (excluding pre-schools).

^{b/} Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Research, Planning and Evaluation

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS,
BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 16, 1980

Level	REGION A	REGION B	REGION C	REGION D	OTHER ^{a/}	TOTAL
Pre-Kindergarten	642	523	496	1,148	-	2,809
Kindergarten	1,788	909	1,203	1,976	-	5,876
Grades 1-6	13,734	7,264	9,256	13,818	-	44,072
Grades 7-9	6,550	3,024	4,718	5,924	-	20,216
Junior High School students housed in: Elementary School Buildings	231	305	114	508	-	1,158
Senior High School Buildings	164	153	73	689	-	1,079
Career and Continuing Education	-	-	-	-	112	112
Grades 10-12	2,403	3,951	6,050	4,154	-	16,558
Career and Continuing Education Career Centers (Grades 10-12) and Special Students	-	-	-	-	2,745	2,745
Ellington School of the Arts (Grades 10-12)	-	-	-	-	396	396
STAY Program	-	-	-	-	1,340	1,340
Washington/Dix Street Academies	-	-	-	-	358	358
Capitol Page School	90	-	-	-	-	90
Special Education ^{b/}	301	302	269	284	1,260	2,416
Sub-total	25,903	16,431	22,179	28,501	6,211	99,225
Tuition Grant students	-	-	-	-	468	468
Multicultural/Bilingual Career Intern Program	-	-	141	-	-	141
Pre-Schools ^{c/} - Regular	82	20	40	-	-	142
Pre-Schools ^{c/} - Special Education	46	2	12	13	-	73
TOTAL	26,031	16,453	22,372	28,514	6,679	100,049

(See next page for footnotes)

- a/ These students are enrolled in city wide programs; therefore, they cannot be designated by Region.
- b/ Includes students in regular day schools, special education state schools, Visiting Instruction Corps, and mental health stations (excluding pre-schools).
- c/ Pre-school students whose teachers are paid through school system's funds are included here. An additional 342 pre-school students not included in this report are served in programs supported by funding of other D.C. Agencies.

SOURCE: Division of Research, Planning and Evaluation

- D. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academies, Ellington School of the Arts, and the Career Development Centers is shown for the school years 1976-77 through 1979-80.

Number of Graduates
From All Senior High Schools

<u>School Year</u>	<u>Senior High Schools</u>	<u>STAY School</u>	<u>Street Academies</u>	<u>Ellington School of the Arts</u>	<u>Career Development Centers</u>	<u>Total</u>
1976-77	4,594	240	50	125	386	5,395
1977-78	4,767	113	76	89	87 ^{a/}	5,132
1978-79	4,624	326	60	-	748 ^{b/}	5,758
1979-80	4,196	137	76	-	715 ^{b/}	5,124

^{a/} In 1976 the plan to phase out the shared-time program was implemented. This has resulted in a small number of 1978 graduates from Career Development Centers.

^{b/} This total includes Ellington School of the Arts and Randall High School, which were transferred to the Division of Career Development in 1978-79.

SOURCE: Division of Research, Planning and Evaluation

ADULT AND CONTINUING EDUCATION: Academic, Adult Basic, Vocational, Alternative Education and Parent Education programs are offered to adults in five Adult Centers, nine Evening Academic and Vocational Schools, seventeen Community Schools and two alternative education sites as well as special satellite programs. Adults participate in an open entry open exit process thereby making the total number of individuals served a figure several thousands larger than any point in time membership figure. As of October 30, 1980, the cumulative membership was 12,527.

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Level I (Grades 1-8)	1,669	2,214	3,883
Level II (Grades 9-12)	2,827	3,062	5,889
Ungraded	991	1,764	2,755
Total	5,487	7,040	12,527

SOURCE: Division of Adult and Continuing Education

E. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1980-81 school enrollment for the District of Columbia residents in grades Kindergarten through 12 has been prepared by the Division of Pupil Personnel Services and is reproduced below:

D.C. Non-Public Schools	Black Total	Number of Students		
		Other ^{1/} Total	RDU ^{2/} Total	Grand ^{3/} Total
<u>Parochial</u>				
Baptist	41	-	-	41
Catholic	6,074	1,326	122	7,522
Episcopal	120	970	-	1,090
Greek Orthodox	-	20	-	20
Muslim	26	-	-	26
Seventh Day Adventist	420	-	-	420
Total	6,681	2,316	122	9,119
<u>Private</u>				
Catholic	752	835	14	1,601
General ^{4/}	1,835	2,895	302	5,032
Total	2,587	3,730	316	6,633
<u>Other Programs</u>				
Street Academy	197	-	-	197
Training Centers	37	1	-	38
Department of Human Services	422	39	-	461 ^{5/}
Private Instruction	-	-	-	0
Total	656	40	-	696
Total D.C. Non-Public School Enrollment	9,924	6,086	438	16,448
Total Out-of-D.C. Non-Public School Enrollment	1,146	2,865	434	4,445 ^{6/}
Total D.C. and Out-of-D.C. Non-Public School Enrollment	11,070	8,951	872	20,893
Total D.C. Public School ^{7/} Enrollment	93,746	5,479 ^{8/}	-	99,225 ^{9/}
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	104,816	14,430	872	120,118

^{1/} American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights Form OS/CR 102.

^{2/} Race data unavailable.

^{3/} D.C. resident students age 3-18.

^{4/} All non-Catholic private schools.

^{5/} D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.

(footnotes continued on next page)

- 6/ D.C. resident students attending out-of-D.C. non-public schools.
- 7/ From report of "Pupil Membership in Regular Day Schools on October 16, 1980 by Schools, by Grades, by Race, by Sex, and by Regions."
- 8/ Includes 3,611 White/Caucasian, 25 American Indian or Alaskan Native, 630 Asian or Pacific Islander, and 1,213 Hispanic students.
- 9/ Excludes tuition grant, Multicultural/Bilingual Career Intern Program and pre-school students.

Source: "Summary of School Enrollment (1980-81)," School Attendance, Work Permits and Census Branch, Division of Pupil Personnel Services

F. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their Individualized Education Program (I.E.P.).

<u>PROGRAM LEVEL</u>	<u>1979-'80</u> <u>Number of 1/</u> <u>Students Served</u>
<u>Local School Supportive Programs</u>	
1. School-Based Resource ^{2/}	381
2. Speech and Hearing	1,531
3. Visiting Instructor Corps	514
Sub-Total	<u>2,426</u>
<u>Local School Full-Time Programs</u>	
1. Learning Centers	1,075
2. Self-Contained Classes	233
3. Pre-School Classes	89
4. Career Centers	62
Sub-Total	<u>1,459</u>
<u>State Operated Programs</u>	
1. State Schools/Programs	1,370
2. Satellite Centers	126
3. DHS Mental Health Centers	94
Sub-Total	<u>1,590</u>
<u>State Supported Programs</u>	
1. Tuition Programs	697
Sub-Total	<u>697</u>
Grand-Total	<u><u>6,172</u></u>

1/ Totals reflect cumulative number of students served.

2/ During school year 1979-'80 this program was changed to provide direct instruction to identified handicapped students. Previously it was a diagnostic and assessment program.

SOURCE: Division of Special Education.

- G. CITY-WIDE ASSESSMENT: Norm referenced achievement tests, The Comprehensive Tests of Basic Skills, will be administered to all students in grades 3, 6, 9 and 11 in Reading, Mathematics, Science, Language Arts, Social Studies, and Reference Skills for the purpose of comparing the achievement levels of the District of Columbia students with national norms.

Two other tests will be administered SY 1980-81: The Metropolitan Readiness Tests to Kindergarten and all new entrants to the System in grade one; and the Preliminary Scholastic Aptitude Tests at grade 10.

Criterion referenced tests in Reading and Mathematics were developed jointly by the D. C. Public School System and CTB/McGraw-Hill and introduced during the 1971-72 school year in grades 4 and 6. These tests were designed to provide diagnostic and prescriptive information to teachers, students, and administrators on the objectives selected by the System for a particular subject area. The Prescriptive Reading Test and Prescriptive Mathematics Test provide a tool for determining student instructional needs in relation to the stated objectives for that subject at given grade levels.

SY 1980 - 1981 CITY-WIDE ASSESSMENT PROGRAM

<u>FIRST SEMESTER</u>			
<u>Program</u>	<u>Grade</u>	<u>Test</u>	<u>Date</u>
City Wide	Kindergarten	Metropolitan Readiness Test, Form 1	October 15, 16, 17, and 20, 1980
City Wide	10	Preliminary Scholastic Aptitude Test/NMSQT	October 21, 1980
<u>SECOND SEMESTER</u>			
City Wide	1-9	Prescriptive Reading and Prescriptive Mathematics Tests (PMT/PRT)	March 30 - April 7, 1981
City Wide	11	Comprehensive Tests of Basic Skills (CTBS) Form S	April 1 - 7, 1981
City Wide	3, 6, and 9	Comprehensive Tests of Basic Skills (CTBS) Form S	May 11 - 15, 1981

SOURCE: Pupil Appraisal Branch

G. (Continued)

COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3, 6, and 9 for 1977-80

<u>Grade</u>	<u>Total Reading</u>			
	<u>May 1977</u>	<u>May 1978</u>	<u>May 1979</u>	<u>May 1980</u>
3	3.0*	3.0	3.2	3.3
6	5.1	5.1	5.6	5.8
9	7.0	6.8	7.0	7.3

<u>Grade</u>	<u>Total Mathematics</u>			
	<u>May 1977</u>	<u>May 1978</u>	<u>May 1979</u>	<u>May 1980</u>
3	3.3*	3.4	3.6	3.7
6	5.8	5.8	6.3	6.5
9	6.7	6.7	7.0	7.2

*10% Sample

SOURCE: Pupil Appraisal Branch

- H. FOOD SERVICES: Both breakfast and lunch are available to all students in D. C. Public Schools regardless of their ability to pay. Eligibility for free and reduced price meals is determined by family size and annual income. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. The full price breakfast and lunch are available at government subsidized prices.

The percentage (approximately 83%) of free and reduced price meals served is an indication of pupil needs and the effort by the system to meet those needs.

NUMBER OF STUDENT TYPE "A"^{1/} MEALS SERVED - DAILY AVERAGE - 1979-80
SCHOOL YEAR

	<u>Elementary</u>	<u>Secondary</u>	<u>Total</u>
<u>Breakfast</u>			
Free and Reduced	12,990	3,177	16,167
Paid	<u>210</u>	<u>310</u>	<u>520</u>
Total	13,200	3,487	16,687
<u>Lunch</u>			
Free and Reduced	35,928	8,858	44,786
Paid	<u>4,302</u>	<u>4,742</u>	<u>9,044</u>
Total	40,230	13,600	53,830
<u>A-la-carte</u>	<u>-0-</u>	<u>2,411^{2/}</u>	<u>2,411</u>
TOTAL	53,430	19,498	72,928

PRICES FOR TYPE "A" MEALS SERVED - 1980-81 SCHOOL YEAR

	<u>Elementary</u>	<u>Secondary</u>	<u>Adult</u>
<u>Breakfast^{3/}</u>			
Reduced Price	\$.10	\$.10	N/A
Full Price (Single Meal)	.30	.30	\$.75
<u>Lunch^{3/}</u>			
Reduced Price	\$.10	\$.10	N/A
Full Price (Single Meal)	.50	.60	\$1.60
Weekly Ticket (5 Meals)	2.50	3.00	8.00

^{1/} Type "A" meal consists of five basic food components; namely, protein, vegetables, fruits, bread, and milk to provide one-third of the Recommended Dietary Allowances.

I. SCHOOL CALENDAR FOR 1980-1981

1980

First day of school for teachers	Tuesday, September 2
Second day of school for teachers	Wednesday, September 3
Orientation and program planning at the local school level	
First day of school for students (Full Day)	Thursday, September 4
Columbus Day (Holiday)	Monday, October 13
Veterans Day (Holiday)	Tuesday, November 11
Thanksgiving (Holiday - November 27, 1980)	Thursday, November 27 and Friday, November 28
Winter Vacation (Holiday - December 25, 1980)	Wednesday, December 24 through Wednesday, December 31

1981

New Year's Day (Holiday - January 1, 1981)	Thursday, January 1 and Friday, January 2
Martin Luther King, Jr.'s Birthday (Holiday)	Thursday, January 15
Energy Conservation Day (School Closed)	Friday, January 16
Energy Conservation Day (School Closed)	Monday, January 19
Inauguration Day (Holiday)	Tuesday, January 20
Last day of school for students: First Semester	Thursday, January 29
Last day of school for teachers: First Semester	Friday, January 30
First day of school for students and teachers: Second Semester	Monday, February 2
George Washington's Birthday (Holiday)	Monday, February 16
Spring Vacation	Friday, April 17 through Friday, April 24
Memorial Day (Holiday)	Monday, May 25
Last day of school for students: Second Semester ...	Friday, June 19
Last day of school for teachers (Full Day)	Monday, June 22

COMMEMORATIVE DAYS (Schools Open)

Abraham Lincoln Day	Thursday, February 12, 1981
National Women's History Week	Monday, March 2 through Monday, March 9, 1981
Myrtilla Miner Day	Wednesday, March 4, 1981
Wilmington 10 Day	Tuesday, March 17, 1981
Paul Robeson Day	Thursday, April 9, 1981
Edward Kennedy "Duke" Ellington Day	Thursday, April 30, 1981
Mary Church Terrell Day	Thursday, June 4, 1981
Mary McLeod Bethune Day	Friday, May 15, 1981
Malcolm X Day	Monday, May 18, 1981
Earl "Fatha" Hines (To be commemorated during "Music in Our Schools Week" - 2nd week in March)	

Commemorative Days will be properly observed in accordance with Regional Offices

DAY SCHOOL ADVISORY PERIODS 1980-1981

<u>Date of Advisory Endings</u>		<u>Number of Days</u>	<u>Number of Sessions</u>
1980 - First Advisory	November 7, 1980	46	92
1981 - Second Advisory	January 29, 1981	44	88
Total, First Semester		90	180
Third Advisory	April 3, 1981	44	88
Fourth Advisory	June 19, 1981	48	96
Total - Second Semester		92	184
Total - School Year		182	364

ADMINISTRATION

J. BUDGET: The financial resources available to a school system govern to a great degree the programs and services offered by that school system. In the District of Columbia the extent of those resources are determined by the Government of the District of Columbia. The Congress of the United States gives final approval to the annual operating and capital budgets as part of its review of the total city budget. A complex procedure must be followed:

Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education;

Approval of and submission by the Board of Education to the Mayor;

Approval of and submission by the Mayor to the City Council;

Approval by the City Council and inclusion in the final city budget for submission to the President of the United States;

Revision by the Office of Management and Budget on behalf of the President and submission of the city budget to the Congress of the United States;

Consideration and approval by the House of Representatives and submission to the Senate;

Consideration and approval by the Senate and submission to the joint Senate-House Conference Committee;

Consideration and approval by the joint Senate-House Conference Committee and submission to both Houses of Congress for final approval;

Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for administration, supervision and instruction, building operation, equipment maintenance and repairs, teachers' retirement and school lunch program.

Capital outlay costs include expenditures for construction of new buildings and additions, modernization and major permanent improvements to existing buildings.

J. (Continued)

The operating and capital outlay funds appropriated for the school years 78-79, 79-80 and 80-81 are shown below. It should be noted that the operating funds from regular and federal sources are used to compute the per pupil expenditure figures which are given. Of this amount approximately 70% of the per pupil costs for FY 1981 are for the salaries of instructional personnel.

	<u>Appropriations</u>		
	<u>FY 1979</u>	<u>FY 1980</u>	<u>FY 1981 (est.)</u>
<u>Capital Outlay</u>	\$ 12,100,000	\$ 22,138,900	-0-
<u>Operating Expenses</u>			
Regular	\$253,289,100	\$243,784,500	\$245,789,300
Federal	<u>44,130,300</u>	<u>45,702,800</u>	<u>51,865,854</u>
Total	\$297,419,400	\$289,487,300	\$297,655,154
<u>Per Pupil Expenditure</u>			
Regular	\$2,135	\$2,106	\$2,357
Federal	<u>296</u>	<u>313</u>	<u>332</u>
Total	\$2,431	\$2,419	\$2,689

SOURCE: Budget Division, December 1980

The resources available to the Public Schools of the District of Columbia for the school year 80-81 are not sufficient to provide programs and services in the school system as required by the needs of the school system's students. Even though the actual dollars have increased slightly, the mandatory costs have increased far more. Among the mandatory costs are such items as the inflationary price rise of materials, utilities, and equipment; staffing of new buildings, pay raises, and step-increases for employees.

It should be clearly understood that the basic structure of the school system must be supported through local District funds and not be dependent upon fluctuating federal grants. These grants are, for the most part, designated by the Federal Government for specific purposes or programs.

K. FEDERAL GRANTS:

FEDERAL FUNDS FY 1981

(Granted or Anticipated)

Department of Education

Estimate

Impact Aid	\$ 4,450,348
Impact Aid, Low Rent Housing	1,333,184
ESEA Title I - Children of Low Income Families	15,319,717
ESEA Title I - Handicapped	2,296,513
ESEA Title I - Neglected and Delinquent	254,115
ESEA Title I - State Administration	270,705
ESEA Title I - Children in Adult Correctional Institute	174,377
ESEA Title IV - Part B, Libraries and Learning Resources	467,268
ESEA Title IV - Part C, Innovation and Support	1,000,667
ESEA Title VI - Part B, Project to Project Instructional Support	950,885
ESEA Title VI - Part C, Deaf/Blind Program and Preschool	54,635
ESEA Title VI - Part D, Fellowships for Teachers of Handicapped	90,000
ESEA Title VII - Bilingual Program	88,596
ESEA Title VII - Bilingual State Technical Assistance	5,673
Vocational Education Act and Amendments	1,867,318
Teacher Corps Program	116,005
Adult Education	478,054
Follow Through Nichols Avenue	172,667
Marie Reed Follow Through	110,192
Model Schools Preschool	558,214
Anacostia Preschool	544,314
ESAA Basic Grant	1,397,621
Gifted and Talented	135,000
ESAA D.C. Youth Orchestra	100,000
Capacity Bldg. Project	69,383
District Facilitator Project	46,800
Career Education Incentive Act	128,472
Teacher Center	140,051
Teacher Center Technical Assistance	15,439
Older Americans Act - Title III	35,384
Deaf - Blind Program	135,455
Metro Metrics	79,936
TOTAL, Department of Education	\$ 32,886,988

Department of Labor:

CETA	
Special Programs	\$ 457,326
Work Experience Program	242,635
D.C.P.S. Linkage and Development	65,000
D.C.P.S. Skill Center Supplement	196,837
D.C.P.S. FOCUS	487,712
Skills Training for Resident Immigrants	350,000
TOTAL, Department of Labor	1,799,510

K. (Continued)

Department of Agriculture:

Special Breakfast Program	\$ 2,165,100
Non-Food Assistance Program	55,000
Special Milk Program	239,150
National School Lunch Program, Sections 4, 11	12,591,047
Special Food Service Program for Children	3,155,051
Special Summer Feeding Program	245,527
State Administration Costs	452,991
Nutrition Education	<u>75,000</u>
TOTAL, Department of Agriculture	\$ 18,978,866

GRAND TOTAL, FEDERAL FUNDS, FY 1981	<u>\$ 53,665,364</u>
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SOURCE: Grants Administration Branch, January 1981

- L. STAFFING: In this section, two sets of tables are presented to show: (1) a position distribution summary and (2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment and source of funding.

POSITION DISTRIBUTION SUMMARY

	<u>Positions</u>
Administration ^{1/}	409
Supervisory	94
Technician/Craftsmen	635
Custodial/Transportation	1,001
Teachers	5,332
Specialist	691
Paraprofessional	56
Clerical	535
Unfunded	<u>116</u>
Total	8,869

^{1/} Includes central office and field personnel.

SOURCE: Division of Budget

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,318
B.A. + 15	730
M.A.	2,947
M.A. + 30	889
M.A. + 60	<u>418</u>
Total	6,302

SOURCE: Division of Automated Information Services,
January 1981

- M. SALARY SCHEDULE FOR TEACHERS, PRINCIPALS AND ASSISTANT PRINCIPALS:
The following salary schedule became effective as of October 1, 1980.

<u>Teacher's Salary Level</u>	<u>Minimum</u>	<u>Maximum</u>	<u>Longevity (after 15 years)</u>
B.A.	\$14,014	\$21,735	\$23,428
B.A. plus 15 hours	14,713	22,433	24,830
B.A. plus 30 hours or Masters Degree	15,418	25,064	27,339
M.A. plus 30 hours	16,123	25,769	28,058
M.A. plus 60 hours or Doctorate	16,827	26,472	28,974
<u>Principal's Salary</u>	28,791	38,936	--
<u>Assistant Principal's Salary</u>	26,973	33,719	--

SOURCE: Emergency Act 2-132, Enacted August 1, 1977

SALARY SCHEDULE FOR EDUCATIONAL SERVICE EMPLOYEES: The following salary schedule became effective as of October 1, 1980.

<u>EG,DS (Formerly GS)</u>	<u>Minimum</u>	<u>Maximum</u>
1	\$ 7,661	\$ 9,580
2	8,615	10,842
3	9,399	12,216
4	10,554	13,713
5	11,804	15,350
6	13,157	17,108
7	14,622	19,005
8	16,193	21,053
9	17,888	23,252
10	19,699	25,603
11	21,643	28,132
12	25,939	33,715
13	30,844	40,096
14	36,448	47,383
15	42,874	55,735*

*Actual Rates Limited to \$50,112.

- N. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions during the School Year 1980-81

School Level	Number of Schools by Region and Organizational Level 1980-81					Total
	A	B	C	D	Other ^{a/}	
Elementary	30	25 ^{b/}	27	41	-	123
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	8	9	-	28
Senior High	2	3	4	3	-	12
Career and Continuing Education	-	-	-	-	6	6 ^{c/}
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	3	5 ^{d/}
Skills Center (CETA) ^{e/}	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	10	10 ^{f/}
Visiting Instruction Corps and Mental Health Stations	-	-	-	-	2	2 ^{g/}
TOTAL	42	32	39	54	23	190

^{a/} Not designated by Regions.

^{b/} An additional school building (not included in count) -- Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.

^{c/} Includes Lemuel A. Penn Center. An additional instructional facility (not included in count) is the Phelps Landscape Unit.

^{d/} Includes Capitol Page School (A), School Without Walls (A), STAY Program, and Washington/Dix Street Academies.

^{e/} Skills Center (Comprehensive Employment Training Act). Program is systemwide.

^{f/} Includes Bundy, Grimke, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), Mt. Pleasant Preparatory Program (in Lincoln), Fletcher-Johnson Career Academic Center, Fort Lincoln Special Education and Career Education Programs.

^{g/} Program is systemwide.

Two (2) Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	D	Slater-Langston	C
Eaton-Hearst	B	Stevens-Ross	A
Giddings-Lenox	D	Stoddert-Mann	B
	Hyde-Key	B	

New Buildings, Replacements, and Closings, School Year 1980-81

Burrville (Replacement)

O. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hendley	A
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	Kingsman	D
Brent	D	Lafayette	B
Brightwood	B	Langdon	C
Brookland	C	Langston	C
Bruce-Monroe	C	LaSalle	B
Bryan	D	Leckie	A
Bunker Hill	C	Lenox	D
Burroughs	C	Lewis	C
Burrville	D	Lovejoy	D
Carver	D	Ludlow-Taylor	D
Clark	B	Malcolm X	A
Cleveland	C	Mann	B
Congress Heights	A	Maury	D
Cook, J.F.	C	Merritt	D
Cooke, H.D.	C	McGogney	A
Davis	D	Meyer	C
Draper	A	Miner	D
Drew	D	Montgomery	A
Eaton	B	Moten	A
Emery	C	Murch	B
Fletcher-Johnson ^{a/}	D	Nalle	D
Fort Lincoln	C	Nichols Avenue	A
Friendship		Noyes	C
Educational Complex ^{a/}	A	Orr	D
Gage-Eckington	C	Oyster	B
Garfield	A	Park View	C
Garrison	A	Patterson	A
Gibbs	D	Payne	D
Giddings	D	Peabody	D
Goding	D	Petworth	B
Green	A	Plummer	D
Hardy ^{b/}	B	Powell	B
Harris	D	Randle Highlands	D
Harrison	C	Raymond	B
Hearst	B	Reed, Marie	C

^{a/} Elementary-Junior High

^{b/} Middle School-grades 5-8

ELEMENTARY SCHOOLS (Continued)

School	Region	School	Region
Richardson	D	Thomas	D
River Terrace	D	Thomson	A
Ross	A	Truesdell	B
Rudolph	B	Tubman	C
Savoy	A	Turner	A
Seaton	A	Tyler	D
Shadd	D	Van Ness	A
Shaed	C	Walker-Jones	A
Shepherd	B	Washington Highland	A
Simon	A	Watkins	D
Slater	C	Weatherless	D
Slowe	C	Webb	C
Smothers	D	West	B
Stanton	D	Wheatley	C
Stevens	A	Whittier	B
Stoddert	B	Wilkinson	A
Syphax	A	Wilson, J.O.	A
Takoma	B	Winston	D
Terrell, M.C.	A	Woodridge	C
		Young	C

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Banneker	C	Langley	C
Browne	C	Lincoln	C
Deal	B	Macfarland	B
Douglass	A	Miller	D
Eliot	D	Paul	B
Evans	D	Rabaut	B
Francis	A	Roper	D
Garnet-Patterson	C	Shaw	A
Hamilton	C	Sousa	D
Hart	A	Stuart	D
Hine	D	Taft	C
Jefferson	A	Terrell, R.H.	A
Johnson	A	Woodson, C.G.	D

SENIOR HIGH SCHOOLS

<u>School</u>	<u>Region</u>
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Randall	A
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER AND CONTINUING EDUCATION*

Bell
Burdick
Chamberlain
Lemuel A. Penn
Phelps
Washington, M.M.

and

Ellington School of the Arts (Grades 9-12)

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS

	<u>Region</u>
Capitol Page School	A
School Without Walls	A
Skills Center (CETA) ^{a/b/}	
STAY Program ^{b/}	
Washington/Dix Street Academies ^{b/}	

*These schools serve students on a systemwide basis.

^{a/} CETA (Comprehensive Employment Training Act).

^{b/} Programs are systemwide.

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Bundy
Career Education Program
Fletcher-Johnson
 Career Academic Center
Fort Lincoln
 Special Education
Grimke
Lee, Mamie D.
Mental Health Stations
Mt. Pleasant Preparatory Program
 (in Lincoln Jr. High)
Prospect Learning Center
 (in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Corps
